



Evangelia Xirofotou

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EDUCATION

- 2013** **PhD in Linguistics**
Aristotle University of Thessaloniki, Greece
Thesis: Developing strategies through instruction in Greek EFL classrooms: the case of the mediation task for the KPG B2 Level exams
- 1998** **MSc in TESOL**
University of Stirling, UK
Dissertation: Identifying mismatches between Greek student performances and FCE paper 2 Criteria
- 2016** **Postgraduate Certificate in Teaching English for Academic Purposes (TEAP)**
University of Leicester, UK
- 1997** **BA (Honours) in English**
Anglia Ruskin University, Cambridge, UK

TECHNICAL SKILLS

Proficient in Windows, Word, Excel, PowerPoint, Internet- ECDL Core Level
Basic Knowledge of SPSS
Experienced with online learning platforms Blackboard, Canvas, Microsoft Teams and Moodle

LANGUAGE SKILLS

English: Proficient (C2 Level, University of Cambridge; C2 Level, University of Michigan)
French: Basic Knowledge (A1 Level)
German: Basic Knowledge (Certificate of A1 Level, OSD German Language Examination)

TEACHING EXPERIENCE

Higher Education

- 2021 – Present** **Teaching Fellow in EAP at the University of Thessaly, Greece**
- Teaching English for Specific Academic Purposes (ESAP) courses to undergraduate students in the Department of Special Education, Primary Education, Early childhood Education and the Department of Agriculture, Crop Production and rural Environment.
- 2021** **EAP Tutor - Pre-sessional English courses**
University of Manchester, UK
- Conducted online English for Academic Purposes pre-sessional classes.
- 2019 – 2020** **EAP Tutor – Adjunct Lecturer**
University of Thessaly, Greece
- Delivered ESAP courses to Agricultural and Primary Education students.
- 2018 – 2019** **Academic Skills Tutor - In-sessional English courses for Undergraduate & Postgraduate students**
Liverpool John Moores University, UK
- Delivered focused academic sessions to undergraduate and postgraduate students by teaching the following courses: Academic Writing, Academic Reading, Academic Oral Presentations and Discussions, Comprehension of Academic Listening, and developing Critical Thinking Skills. Provided EAP instruction to students specialising in various fields, including engineering, business, law, social sciences, computing, and life sciences.
- 2015 – 2019** **EAP Tutor -Pre-sessional courses**
University of Southampton, UK
- Developed and delivered targeted instruction in Reading and Writing EAP skills, for various disciplines with a duration of either 6 or, primarily, 11 weeks over five consecutive years.
- 2004 – 2005** **English language Instructor, Language Mastery I & II**
Aristotle University of Thessaloniki | Greece
- Delivered English language instruction in "Language Mastery I" and "Language Mastery II" to undergraduate students in the department of English language and literature.
- 1999 – 2021** **English Language Instructor**
Summer English Courses, UK
- Embassy CES Summer School, London (July 2002)**
 - Taught English to international students for four weeks.
 - Meridian School of English, University of Leicester (July 2013)**
 - Taught English to international students for two weeks.
 - OISE Language Coaching, Dawlish (July 2015)**
 - Taught English to international students for two weeks.
 - Vocational Training Institutes & Colleges, Greece**
 - 1st Vocational Training Institute, Volos (1999 - 2003, 2004 - 2005)**
 - Taught Business English and Technical Terminology.
 - OAED Vocational College, Volos (2000 - 2005)**
 - Taught General English, Technical Terminology, and Medical Terminology.
 - College of Nursing, Volos (2002 - 2005)**
 - Taught General English and Medical Terminology courses.
- 2001 – 2005** **Military Aviation School, Greece**
- Taught English to pilots and air traffic controllers, focusing on aviation terminology and translating technical manuals.
- 2017 – 2019** **Kumon Coventry East, UK**
Kumon English Language Tutor (September - October 2017)
- Assisted students aged 5-18 in developing reading skills.
- Heart of England Language School, Leamington Spa (October 2018 - January 2019)**
- Provided one-on-one English lessons in General English, Business English, and exam preparation.
- 2018 – 2019** **Winsor Education, Birmingham**
- Taught IELTS preparation courses, emphasising skills in Reading, Writing, Listening, and Speaking. Delivered EAP classes.
- 2005 – 2021** **State School Teacher of English, Greece**
- Taught English language courses for students aged 13-18, covering levels from Pre-Intermediate to Advanced (B1 to C2).

ORAL EXAMINER POSITIONS

Oral Examiner

British Council

- Conducted oral assessments for Cambridge ESOL Young Learners and Upper and Lower Main Suite exams (KET, PET, FCE, CAE, CPE).
- **State Certificate of Language Proficiency (KPG)**
- Evaluated oral proficiency at levels B1, B2, and C1.
- **EDEXCEL Certificate of Language Proficiency**
- Participated in oral examiners' training seminar for Level 3 assessments.

PROFESSIONAL ACTIVITIES – CPD (CONTINUING PROFESSIONAL DEVELOPMENT)

- Attended seminars on Teaching English as a Foreign Language organized by the British Council, Hellenic American Union, and various ELT publishers.
- Participated in the 23rd TESOL Conference, Athens, Greece.
- Attended the 13th International Conference of Applied Linguistics, Thessaloniki.
- Participated in the 1st Conference of Foreign Language Learning in East and Central Greece.
- Attended the annual ICC Conference, Athens (2004).
- Participated in EFL teachers' seminars hosted by the British Council (September 2015).
- Completed a 4-month online CPD training course (February - May 2018) titled "ICT and Collaborative Creativity Towards the Classroom of the 21st Century: From Theory to Practice," delivered by the University of Crete.
- Completed a 40-hour online course on Learning Technologies in EAP for Teachers, offered by the English Language Teaching Centre at the University of Sheffield (January 2021), enhancing skills in integrating technology in EAP instruction.

CONFERENCE PRESENTATIONS

- 25th TESOL Conference, Athens, Greece (March 20-21, 2004)
- Presentation: "Writing Skills – Greek State Exam and Other B2 Level Exams."
European Conference of Educational Research, University of Crete, Rethymno (September 2004)
- Presentation: "The Genre Approach to Teaching Writing."
17th Symposium of Theoretical and Applied Linguistics, Aristotle University (April 15-17, 2005)
- Presentation: "Test Task Issues – Evaluation of Writing Tasks."
Research Days, Aristotle University of Thessaloniki (June 8-9, 2007)
Research Days, Aristotle University of Thessaloniki (June 6-8, 2008)
- 22nd TESOL Macedonia-Thrace Northern Greece Annual International Convention (Mar 28-29, 2015)
- Presentation: "How Students Convey Additional Information in the KPG Mediation Task."
IATEFL Conference, Brighton, UK (April 10-13, 2018)
- Presentation: "Using Mediation Strategies from an L1 to an L2 Text" (co-presented with Tim Goodier).
Included in IATEFL Brighton Conference Selections.
BALEAP 2019 Conference, University of Leeds, UK (April 12-14, 2019)
- Presentation: "Using Formative Feedback to Enhance EAP Students' Written Performance and Autonomous Learning."
1st International Conference for Specific Purposes and Applied Linguistics, University of Thessaly, Greece (September 26-27, 2020)
- Presentation: "Identification of Language Needs in English for Specific Purposes Courses: The Case of Primary Education Trainee Teachers."
IATEFL Conference, Brighton, UK (April 16-19, 2024)
- Presentation: "Enhancing Academic Literacies through EMI: University Student Insights" (co-presented with Frances Amrani and Michelle Hunter). Submitted paper for IATEFL Brighton Conference Selections 2024.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- International Association of Teachers of English as a Foreign Language (IATEFL)
- British Association of Lecturers in English for Academic Purposes (BALEAP)
- TESOL Greece: Association for English Language Teaching in Greece
- TESOL Macedonia-Thrace, Northern Greece: Association for English Language Teaching in Northern Greece

PUBLICATIONS

- Xirofotou, E. (2019). Using Mediation strategies from L1 to L2 text. In L. Pattison (Ed.) *IATEFL 2018 Brighton Conference Selections: 52nd International Conference Brighton 10-13 April 2018* (pp.182-183).
- Xirofotou, E. (2020). The Relevance of Mediation for the Implementation of the EU Policy of Multilingualism. *International journal of Novel Research in Education and Learning*, 7 (1), 26-30.
- Xirofotou, E. (2020). Using Formative Feedback to enhance EAP Students' Written performance and Autonomous Learning. *International journal of Novel Research in Education and Learning*, 7(2), 64-67.
- Xirofotou, E., (2023). Identification of Language Needs in English for Specific Purposes courses. The case of the Primary Education Trainee Teachers at the University of Thessaly. In I. Avramidis, V. Argyroulis & M. Batsila (Eds), *Proceedings 1st International Conference of English for Specific Purposes (ESP), English for Academic Purposes (EAP), and Applied Linguistics (AL)* (pp.227-237). Press Uth.
- Xirofotou, E. (in press). Mediation as Intercultural Communication. A Narrative Review. *World Journal of English Language*
- Xirofotou, E. (in press). The Case for Mediation. A Conceptual Review. *Journal of Language Teaching and Research*
- Xirofotou, E. (2024). Enhancing Academic Literacies: An Evaluation of EMI Implementation for University Erasmus Students. *57th IATEFL International Conference Brighton 16-17 April 2024*. [Manuscript submitted for publication].

RESEARCH INTERESTS

Research interests include multilingualism, language education, instructional material design, intercultural communication, bilingualism, language assessment, second language acquisition, teacher education and professional development, blended and online learning, teaching methodology, language learning strategies, academic writing, mediation in written discourse, curriculum development, pedagogy, critical thinking development, reading, writing, and speaking skills development, English for Academic and Specific Purposes (ESAP), World Englishes (WE), English as a Lingua Franca (ELF), and the teaching of English as a Medium of Instruction (EMI).